DOCUMENT RESUME

ED 455 892 JC 010 574

TITLE Overview of Graduate Placement Report, 2000-01: Results of the 1998-99 Automated Student and Adult Learner Follow-Up System (ASALFS).

INSTITUTION South Texas Community Coll., McAllen. Office of Institutional Research and Effectiveness.

PUB DATE 2000-00-00

NOTE 13p.

AVAILABLE FROM For full text: http://www.stcc.tx.us/~research/reports/pdfs/gradplac_01.pdf.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Research (143)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Community Colleges; Educational Assessment; *Employment; Graduate Surveys; *Job Placement; *Outcomes of Education; *Program Evaluation; Student Attitudes; Two Year College Students; Two Year Colleges

ABSTRACT

This report presents the results for the Automated Student and Adult Learner Follow-up System at South Texas Community College (STCC). It details the employment and further education experiences of STCC students who graduated in 1998-99. All technical programs at the college are required to meet a standard of 85% placement of graduates. Successful placement includes employment and/or further pursuit of higher education. Data were collected from student records and graduate follow-up surveys. Results indicated that all of technical programs at the college, with the exception of Childcare and Development (84%), met the minimum standard of 85%. In the last five years, all of the technical programs overall have met their minimum standards, with all programs in the last five years having achieved a success rate of 90-plus percent. In looking at specific courses of study within each technical program, the following courses of study did not meet the 85% threshold in the 98/99 year: computer specialist (75%), word processing clerk (84%), Health Unit Coordination (79%), and Heating, Ventilation and Air Conditioning AAS (67%). (LD)

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Overview of Graduate Placement Report: 2000-01
Results of the 1998-99 Automated Student and Adult Learner Follow-Up System (ASALFS)

South Texas Community College
Office of Institutional Research & Effectiveness

U.S. DEPARTMENT OF EDUCATION
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Overview of Graduate Placement Report: 2000-01

Results of the 1998-99 Automated Student and Adult Learner Follow-up System (ASALFS)

The Graduate Placement Report - Technical Program Summary on the first page of the report presents graduate outcomes by the program groupings used by THECB. The detailed version of the Graduate Placement Report is formatted to reflect the program groupings used at STCC. Since programs are evaluated as a group in some areas and individually in others, the report shows the organization THECB uses to evaluate the effectiveness of graduate placement. All technical programs are required to meet a standard of 85% placement of graduates. Successful placement includes employment and/or pursuing additional higher education. The follow-up process conducted by the state is called the Automated Student and Adult Learner Follow-up System (ASALFS) and it includes the following steps.

- Each fall, STCC submits the CBM009 Graduate Report to THECB for students that have graduated the previous academic year (December, May, and August).
- THECB then checks whether those students are enrolled in a post-secondary institution in Texas in the fall semester following their graduation to determine if they are pursuing additional education.
- THECB identifies employment in the year following graduation with the Unemployment Insurance Wage Records that most businesses submit to the state. (Some smaller businesses do not submit these tax records to the state.)
- The data about employment and additional education is combined with the original graduate report to produce the initial placement report.
- The student records that were not identified by the state follow-up are sent to the College for the Supplementary Follow-up (on a report called CB116).
- The missing students are located and their status is then reported back to THECB.

The entire process is completed one and a half years after the College submits the original graduate report (ex. from November 1999 to March/April of 2001). THECB collects and reports additional data regarding the training relatedness of the student's occupation and wage information on a limited number of graduates, but this report has a lag time of about two years.

To augment the state's process, OIRE administers a graduate follow-up survey each spring for graduates from the preceding year. The results of this survey are used to conduct the graduate employer survey in late spring. These two surveys collect information on the experiences and satisfaction of the graduate and their employer. STCC also uses a Graduate Exit Survey form (on the back of the application for graduation) to capture a limited amount of information on each graduate to support the graduate surveys that are conducted after students have left the College.

South Texas Community College
Graduate Placement Report - Technical Program Summary

Technical Program Area	1996-97			1997-98			1998-99			Total Over 3 Years			Total Over 5 Years		
	Total Grads	Successful #	Successful %	Total Grads	Successful #	Successful %	Total Grads	Successful #	Successful %	Total Grads	Successful #	Successful %	Total Grads	Successful #	Successful %
Accounting Technology (Cert. Only)	17	17	100%	32	30	94%	11	11	100%	60	58	97%	62	60	97%
Automotive Technology	14	14	100%	11	11	100%	6	6	100%	31	31	100%	65	64	98%
Business Administration	4	4	100%	26	26	100%	11	11	100%	41	41	100%	41	41	100%
Business Computer Systems	5	5	100%	11	11	100%	19	16	84%	35	32	91%	68	63	93%
Child Care & Development	4	4	100%	4	4	100%	4	4	100%	12	12	100%	12	12	100%
Computer Aided Drafting & Design							12	11	92%	12	11	92%	12	11	92%
Culinary Arts							3	3	100%	3	3	100%	3	3	100%
Diesel Technology	10	8	80%	3	3	100%	4	4	100%	17	15	88%	27	25	93%
Electronics & Computer Maintenance	15	15	100%	18	18	100%	18	18	100%	51	51	100%	60	60	100%
Emergency Medical Technology	14	14	100%	8	8	100%				22	22	100%	27	27	100%
Health & Medical Administrative Services	14	14	100%	23	21	91%	50	46	92%	87	81	93%	116	107	92%
Health & Human Services				9	9	100%	28	25	89%	37	34	92%	37	34	92%
Heating, Ventilation & Air Conditioning	28	28	100%	30	28	93%	27	26	96%	85	82	96%	121	117	97%
Hospitality & Tourism							10	10	100%	10	10	100%	10	10	100%
Legal Assisting							5	5	100%	5	5	100%	5	5	100%
Occupational Therapy Assistant							13	13	100%	13	13	100%	13	13	100%
Patient Care*				21	19	90%	52	50	96%	73	69	95%	89	84	94%
Precision Manufacturing Technology	5	5	100%	2	2	100%	8	8	100%	15	15	100%	16	16	100%
Professional Office Technology	41	37	90%	55	54	98%	37	34	92%	133	125	94%	231	219	95%
Radiologic Technology							12	12	100%	12	12	100%	12	12	100%
Vocational Nursing	66	65	98%	53	52	98%	74	69	93%	193	186	96%	243	236	97%
STCC Total	237	230	97%	306	296	97%	404	382	95%	947	908	96%	1,270	1,219	96%

Texas Higher Education Coordinating Board (THECB) Standard: 85% of program graduates are placed within 1 year of graduation (based on a 3-year average). A student is counted as successful if they are employed or pursuing additional education. Additionally, a technical program must have at least 15 graduates over the most recent 3-year period.

Notes:

* Due to a coding change at the Coordinating Board, Patient Care graduates were included with Vocational Nursing graduates for 1996-97.

Health & Medical Administrative Services is a program umbrella defined by THECB that includes Medical Information, Health Information Technology, and Health Unit Coordination. THECB only counts students with multiple awards once. New programs that did not have graduates during the time covered by this report include: Public Service Administration, Industrial Systems Maintenance, and Physical Therapist Assistant.

STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

Division / *Department* / Major	Degree Level	Not Found* #	Not Found* %	Employed and Additional Education #	Employed and Additional Education %	Employed Only #	Employed Only %	Additional Education Only #	Additional Education Only %	Either Employed or Additional Education #	Either Employed or Additional Education %	Total Graduates
Business, Math and Science Division												
Biology												
Biology	AS	1	9%	5	45%	1	9%	4	36%	10	91%	11
Business Administration - Academic Transfer												
Business Administration	AA	1	6%	9	50%	6	33%	2	11%	17	94%	18
Business Administration - Career Program **												
Accounting	AAS	0	0%	1	14%	6	86%	0	0%	7	100%	7
Business Supervision	AAS	0	0%	1	20%	3	60%	1	20%	5	100%	5
Business Administration Subtotal*		**0**	**0%**	**2**	**17%**	**9**	**75%**	**1**	**8%**	**12**	**100%**	**12**
Accounting Clerk	CT1	0	0%	3	27%	7	64%	1	9%	11	100%	11
Business Computer Systems												
Computer Specialist	AAS	3	25%	2	17%	7	58%	0	0%	9	75%	12
Networking Specialist	AAS	0	0%	1	14%	6	86%	0	0%	7	100%	7
Business Computer Systems Subtotal*		**3**	**16%**	**3**	**16%**	**13**	**68%**	**0**	**0%**	**16**	**84%**	**19**
Computer Science												
Computer Information Systems	AS	0	0%	0	0%	4	100%	0	0%	4	100%	4
Computer Science	AS	0	0%	1	50%	0	0%	1	50%	2	100%	2
Culinary Arts												
Culinary Arts	AAS	0	0%	0	0%	1	100%	0	0%	1	100%	1
Commercial Cooking	CT1	0	0%	0	0%	2	100%	0	0%	2	100%	2
Culinary Arts Subtotal*		**0**	**0%**	**0**	**0%**	**3**	**100%**	**0**	**0%**	**3**	**100%**	**3**
Engineering												
Engineering	AS	0	0%	2	100%	0	0%	0	0%	2	100%	2
Hospitality and Tourism												
Travel and Tourism	CT1	0	0%	0	0%	7	70%	3	30%	10	100%	10
Legal Assisting												
Legal Assisting	AAS	0	0%	0	0%	5	100%	0	0%	5	100%	5
Mathematics												
Mathematics	AS	0	0%	6	100%	0	0%	0	0%	6	100%	6

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Business, Math and Science Division *(continued)*												
Professional Office Technology												
Administrative Assistant	AAS	0	0%	4	40%	6	60%	0	0%	10	100%	10
Legal Secretary	AAS	0	0%	0	0%	1	100%	0	0%	1	100%	1
Secretary Science	CT1	0	0%	1	14%	6	86%	0	0%	7	100%	7
Word Processing Clerk	CT1	3	16%	1	5%	13	68%	2	11%	16	84%	19
Professional Office Technology Subtotal*		**3**	**8%**	**6**	**16%**	**26**	**70%**	**2**	**5%**	**34**	**92%**	**37**
Business, Math and Science Division Subtotal		**8**	**6%**	**37**	**26%**	**81**	**58%**	**14**	**10%**	**132**	**94%**	**140**
Liberal Arts and Social Sciences Division												
Child Care and Development												
Child Care and Development	AAS	0	0%	1	25%	3	75%	0	0%	4	100%	4
Criminal Justice												
Criminal Justice	AS	0	0%	3	43%	3	43%	1	14%	7	100%	7
Health and Human Services												
Health and Human Services	AAS	3	11%	6	21%	13	46%	6	21%	25	89%	28
Fine Arts												
Fine Arts	AA	0	0%	0	0%	1	100%	0	0%	1	100%	1
Liberal Arts												
Liberal Arts	AA	0	0%	2	100%	0	0%	0	0%	2	100%	2
Social and Behavioral Sciences												
Social and Behavioral Sciences	AA	0	0%	16	41%	6	15%	17	44%	39	100%	39
Teacher Preparation												
Teacher Preparation	AA	1	3%	18	50%	5	14%	12	33%	35	97%	36
Liberal Arts and Social Sciences Division Subtotal		**4**	**3%**	**46**	**39%**	**31**	**26%**	**36**	**31%**	**113**	**97%**	**117**

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Division / *Department* / Major	Degree Level	Not Found* #	Not Found* %	Employed and Additional Education #	Employed and Additional Education %	Employed Only #	Employed Only %	Additional Education Only #	Additional Education Only %	Either Employed or Additional Education #	Either Employed or Additional Education %	Total Graduates
Nursing and Allied Health Subtotal												
Health and Medical Administrative Services **												
Health Information Technology	AAS	0	0%	1	11%	8	89%	0	0%	9	100%	9
Health Unit Coordination	CT1	3	21%	2	14%	9	64%	0	0%	11	79%	14
Medical Information Specialist	CT1	1	7%	1	7%	10	71%	2	14%	13	93%	14
Medical Transcription	CT1	0	0%	1	7%	12	86%	1	7%	14	100%	14
Health and Medical Administrative Services Subtotal*		**4**	**8%**	**5**	**10%**	**39**	**76%**	**3**	**6%**	**47**	**92%**	**51**
Occupational Therapy Assistant												
Occupational Therapy Assistant	AAS	0	0%	1	8%	12	92%	0	0%	13	100%	13
Patient Care												
Patient Care	CT1	2	4%	32	62%	9	17%	9	17%	50	96%	52
Radiologic Technology												
Radiologic Technology	AAS	0	0%	1	8%	10	83%	1	8%	12	100%	12
Vocational Nursing **												
Vocational Nursing	CT1	5	7%	8	11%	59	79%	3	4%	70	93%	75
Nursing and Allied Health Division Subtotal		**11**	**5%**	**47**	**23%**	**129**	**64%**	**16**	**8%**	**192**	**95%**	**203**
Technology Division												
Automotive Technology **												
Automotive Technology	AAS	0	0%	0	0%	2	100%	0	0%	2	100%	2
Automotive Technology	CT1	0	0%	0	0%	5	100%	0	0%	5	100%	5
Automotive Technology Subtotal*		**0**	**0%**	**0**	**0%**	**7**	**100%**	**0**	**0%**	**7**	**100%**	**7**
Computer Aided Drafting and Design												
Computer Aided Drafting and Design	CT1	1	8%	4	33%	7	58%	0	0%	11	92%	12
Diesel Technology												
Diesel Technology	CT1	0	0%	0	0%	3	75%	1	25%	4	100%	4
Electronics and Computer Maintenance Technology												
Electronics and Comp. Maint. Tech.	AAS	0	0%	4	36%	6	55%	1	9%	11	100%	11
Electronics and Comp. Maint. Tech.	CT1	0	0%	4	57%	3	43%	0	0%	7	100%	7
Electronics and Computer Maintenance Tech. Subtotal*		**0**	**0%**	**8**	**44%**	**9**	**50%**	**1**	**6%**	**18**	**100%**	**18**

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STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

Division / *Department* / Major	Degree Level	Not Found* #	Not Found* %	Employed and Additional Education #	Employed and Additional Education %	Employed Only #	Employed Only %	Additional Education Only #	Additional Education Only %	Either Employed or Additional Education #	Either Employed or Additional Education %	Total Graduates
Technology Division *(continued)*												
Heating, Ventilation and Air Conditioning Technology **												
Heating, Ventilation and Air Cond.	AAS	1	33%	0	0%	2	67%	0	0%	2	67%	3
Heating, Ventilation and Air Cond.	CT1	1	4%	1	4%	22	88%	1	4%	24	96%	25
Heating, Ventilation and Air Cond. Tech. Subtotal*		**2**	**7%**	**1**	**4%**	**24**	**86%**	**1**	**4%**	**26**	**93%**	28
Precision Manufacturing												
Precision Manufacturing	AAS	0	0%	0	0%	2	100%	0	0%	2	100%	2
Precision Manufacturing	CT1	0	0%	2	33%	4	67%	0	0%	6	100%	6
Precision Manufacturing Subtotal*		**0**	**0%**	**2**	**25%**	**6**	**75%**	**0**	**0%**	**8**	**100%**	8
Technology Division Subtotal		**3**	**4%**	**15**	**19%**	**56**	**73%**	**3**	**4%**	**61**	**79%**	77
South Texas Community College Total		**26**	**5%**	**145**	**27%**	**297**	**55%**	**69**	**13%**	**511**	**95%**	537

Notes: The follow-up report tracks graduates from the 1998-99 academic year through the 1999-2000 academic year. The initial report was released in December 2000. Students that are not found by THECB are then identified for local follow-up and the entire process is completed in spring 2001.

THECB has set a graduate placement standard of 85% of graduates being either employed or pursuing additional higher education. The shaded column represents the number and percent of students who are found employed or attending college. The asterisk (*) next to the department subtotals indicate that this is the line THECB will use to evaluate a whole program area rather than just a specific major. A program must have a three year average placement rate of 85%, therefore any department falling below the standard will need to bring the three year average back above 85%. **All STCC programs currently meet the placement standard.** However, some newer programs do not meet the requirement of 15 graduates over the most recent 3-year period. Students listed under the "Not Found" column include those who were not located by the state matching system or the local follow-up process, as well as those who were neither employed nor pursuing additional education.

** Since students may receive multiple awards during a year, this report shows the placement results by awards and therefore duplicates some students. The totals on this report differ slightly from the technical program summary version of the report, which uses the unduplicated student count method used by the THECB. The THECB report counts each student only once, even if they receive multiple awards in a given year. Thus, the THECB report will always be equal to or less than the number of awards.

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